



Citizenship in the World

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: [Online Resources](#).

Worksheet developer: craig@craiglincoln.com. Requirements revised: 2006, Workbook updated: November 2008.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen. _____

2. Explain how one becomes a citizen in the United States, _____

and explain the rights, _____

duties, _____

and obligations of U.S. citizenship. _____

Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

Country _____

Rights: _____

Duties: _____

Obligations: _____

Country _____

Rights: _____

Duties: _____

Obligations: _____

3. Do the following:

a. Pick a current world event. _____

In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its

security, _____

its economy, _____

its values, _____

and the health of its citizens. _____

b. Select a foreign country and discuss with your counselor how its geography, _____

natural resources, _____

and climate influence its economy and its global partnerships with other countries. _____

4. Do TWO of the following:

a. Explain international law _____

and how it differs from national law. _____

Explain the role of international law _____

and how international law can be used as a tool for conflict resolution. _____

b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue _____

that involves international trade, _____

foreign exchange, _____

balance of payments, _____

tariffs, _____

and free trade. _____

Explain what you have learned. _____

Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive. _____

c. Select TWO of the following organizations and describe their role in the world.

- 1) The United Nations
- 2) The World Court
- 3) World Organization of the Scout Movement
- 4) The World Health Organization
- 5) Amnesty International
- 6) The International Red Cross
- 7) CARE

Organization: _____

Role in the international system: _____

Organization: _____

Role in the international system: _____

5. Do the following:

a. Discuss the differences between constitutional _____

and nonconstitutional governments. _____

b. Name at least five different types of governments currently in power in the world. _____

c. Show on a world map countries that use each of these five different forms of government.



6. Do the following:

a. Explain how a government is represented abroad _____

and how the United States government is accredited to international organizations. _____

b. Describe the roles of the following in the conduct of foreign relations.

1. Ambassador _____

2. Consul _____

3. Bureau of International Information Programs _____

4. Agency for International Development _____

5. United States and Foreign Commercial Service _____

c. Explain the purpose of a passport and visa for international travel. _____

7. Do **TWO** of the following (with your parent's permission) and share with your counselor what you have learned:

a. Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site. _____

b. Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country. _____

c. Visit with a student or Scout from another country and discuss the typical values, _____
holidays, _____
ethnic foods, _____
and traditions practiced or enjoyed there. _____

d. Attend a world Scout jamboree. _____

e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play. _____

Online Resources (Use any Internet resource with caution and only with your parent's or guardian's permission.)

Boy Scouts of America: ▶ scouting.org ▶ [Guide to Safe Scouting](#) ▶ [Age-Appropriate Guidelines](#) ▶ [Safe Swim Defense](#)
▶ [Scout](#) ▶ [Tenderfoot](#) ▶ [Second Class](#) ▶ [First Class](#) ▶ [Rank Videos](#) ▶ [Safety Afloat](#)

Boy Scout Merit Badge Workbooks: usscouts.org -or- meritbadge.org **Merit Badge Books:** www.scoutstuff.org
[Guide to Safe Scouting](#) [Safe Swim Defense](#) [Safety Afloat](#) [Blood Borne Pathogens](#) [Youth Protection Training](#)

Requirement Resources

See: http://meritbadge.org/wiki/index.php/Citizenship_in_the_World for these links and much more

2: [How to become a U.S. citizen](#) - [Citizenship](#) - [Rights](#) - [Duties](#) - [Jury Duty](#) - [Obligations \(Responsibilities\)](#)

U.S. Citizenship and Immigration Services: <http://uscis.gov>

3a: [Current World Events](#) - [National Security](#) - [Economy](#) - [Values](#) - [Health](#)

British Broadcast Co.: <http://www.bbc.co.uk>

Cable News Network: <http://www.cnn.com>

C-SPAN: <http://www.c-span.org>

The New York Times: <http://www.nytimes.com>

The Wall Street Journal: <http://www.wsj.com>

The Washington Post: <http://www.washingtonpost.com>

3b: [List of Countries](#) with geography, natural resources, climate, and global partnership information.

4a: [International Law - National Law](#)

4c1: [United Nations](#) Official page

4c2: [International Court of Justice \(World Court\)](#)

4c3: [World Organization of the Scout Movement](#)

4c4: [World Health Organization](#)

4c5: [Amnesty International](#)

4c6: [The International Committee of the Red Cross](#)

4c7: [C.A.R.E.](#)

5a: [Constitutional Government](#)

5b: [Forms of Government](#) with examples of each

5c: [List of countries by system of government](#) and the [World Map of Government Types](#)

6: Embassy Listing: <http://www.embassyworld.com/dev/>

The Electronic Embassy: <http://www.embassy.org/>

U.S. Embassies and Consulates Official Website: <http://usembassy.state.gov/>

6a: [How the United States Government is accredited](#)

6b1: [Ambassador](#)

6b2: [Consul](#)

6b3: [Bureau of International Information Programs](#)

6b4: [Agency for International Development](#)

6b4: [United States and Foreign Commercial Service](#)

7a: [US Department of State](#) Official page - [Future State](#) - US Department of State for Youth

7d: [World Scouting Jamboree](#)

General Resources

Am. Institute for Foreign Study: <http://www.aifs.org>

Federal Reserve: <http://www.federalreserveeducation.org/>

International and Foreign Law Tutorial: http://library.kentlaw.edu/tutorials/IntlLaw_Tutorial/Intro.htm

Interactive Currency Table: <http://www.xe.com/ict/>

North Atlantic Treaty Organization: <http://www.nato.int/>

Int. Criminal Police Organization: <http://www.interpol.int>

National Constitution Center: www.constitutioncenter.org

Peace Corps: <http://www.peacecorps.gov>

Presidential Classroom: <http://www.presidentialclassroom.org>

UNESCO: <http://www.unesco.org>

The World Factbook: <http://www.odci.gov/cia/publications/factbook>